



## INSTRUCTIONS FOR AUTHORS

The purpose of these articles is to help demystify the techniques utilized in current, cutting-edge, basic and clinical scientific studies. The articles are used to educate scientists, clinicians, trainees, fellows, and clinician-educators. The aim is to facilitate communication among members of the broad dermatology community and help all readers of investigative dermatology studies better understand the research. With that aim in mind, please use language to make your subject clear and approachable by a wide audience.

### Articles should include:

- Title clearly describing the content of the article. Titles and abstracts are searchable on Pubmed.
- Names, affiliations, roles (i.e., faculty, trainee, or other staff), and email addresses for all authors. **Note: every MTSR article must include a TRAINEE AUTHOR.**
- [CRediT](#) Contribution Statement in the following format:  
*Conceptualization: AB, BC; Writing – original draft: AB, BC, CD; etc.*
- Corresponding author name and address (including email address).
- Abstract (up to 200 words) briefly describing the content of the article and why people studying skin should learn about it.
- Graphical abstract (optional but strongly encouraged – medical illustrators through Elsevier can be brought in to help with one figure per article – please contact the JID office to begin).
  - The graphical abstract should summarize the contents of the article in a concise, pictorial form designed to capture the attention of a wide readership. Graphical abstracts should be submitted as a separate file (TIFF, EPS, PDF or MS Office).
  - Image size: Please provide an image with a minimum of 31 x 1328 pixels (h x w) or proportionally more. The image should be readable at a size of 5 x 13 cm using a regular screen resolution of 96 dpi.
  - Name the file "Graphical Abstract".

- Text of up to 2000 words and 20 references.  
*Explain the technique or assay in clear, basic terms, compare and contrast it with other techniques or assays that may be used for a similar purpose, and describe what information it provides, as well as its limitations. The text should refer to at least two JID or external articles (give priority to more recent publications, please), with an explanation of how the technique or assay contributes to the reported findings (articles will be linked electronically). Be sure to define all abbreviations on first use.*
- Conflict of interest statement.
- References should be listed alphabetically on a separate page at the end of the manuscript. References with six or fewer authors should list all names; for more than six authors, list the first six names followed by "et al". Refer to publications in the text as "(Smith and Jones, 2000)" or as "(Smith et al, 2000)" in the case of three or more authors. See examples below. If using Endnote reference software, go to [https://endnote.com/style\\_download/journal-of-investigative-dermatology/](https://endnote.com/style_download/journal-of-investigative-dermatology/)..
- One or more original figures to illustrate key points about the technique. It is often very helpful to include representative data from previously published articles (*JID* or other articles as appropriate) to illustrate the use of the technique.
  - Title and legend for each figure (legend must include a reference to the source from which any material will be re-printed and permissions for reprinting must be obtained. Please see associated instructions for how to obtain permissions for re-printing).
- If relevant, a diagram illustrating how the technique is performed (illustration assistance is available for one image).
  - Title and legend for diagram (legend must include a reference to the source from which any material will be re-printed)
- Summary points describing:
  - What information the assay or technique provides
  - Limitations of the assay or technique
- A set of Powerpoint slides (5 -10 slides) for teaching purposes.
  - Use the template provided
  - Summarize the main points of your article
  - Highlight the main points of the diagrams
  - Attempt to use figures rather than wordy slides to enable teaching of the technique to trainees

- Permissions.
  - Permissions must be obtained for re-publication or adaptation of images not originally published in *JID*; the authors should request these permissions and upload them with the submission. Instructions for obtaining permissions are provided in this document.
  - State in your cover letter whether any figures are to be reprinted from journals other than *JID*.

Consider the following:

- Would the article benefit from the inclusion of a video?

*We welcome the inclusion of this type of material in support of the overall message of the article and to better illustrate the technique you are describing. If you would like to include this type of material in your article, describe it in your covering letter.*

Submit the article online at <https://mc.manuscriptcentral.com/jid> using the invitation link provided, as follows:

- One text file (.doc or .docx), containing all text, figures, summary points, and quiz
- One PowerPoint file (.ppt or .pptx)
- Individual image files (300 dpi .tif files are preferred)
- Permissions documentation (see following pages for permissions details)

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*Questions: Contact Anita Judd at [JIDOffice2@sidnet.org](mailto:JIDOffice2@sidnet.org)*